

## How we work

We work proactively alongside teachers and support staff developing a secured understanding of behavioural, emotional and learning needs. Implementing manageable practical strategies, we aim to increase positive behaviour, promote inclusion and ensure all pupils have the chance to achieve.

We work with pupils, their families, schools and other agencies - we plan together, making sure we are all working to achieve the best results. We aim to equip pupils with the necessary skills to be successful, not only within the school environment but in all areas of life.

## About our service leader

Following a first degree in Psychology with Education, Anna achieved Qualified Teacher Status with Educational Psychology specialism from the University of Leicester. After mainstream teaching for 5 years, Anna transferred to the LA as a specialist early intervention teacher alongside her role as assistant educational

psychologist for the Educational Psychology Service. Abacus was established as an outreach support service in 2012 and has since supported schools across the East Midlands working with pupils with a wide variety of needs. Anna completes her Masters of Education degree in 2020.

## Here's what our schools have to say:

“ Great course, I feel really well informed on how to move MEPs forward ”  
Karen, head teacher

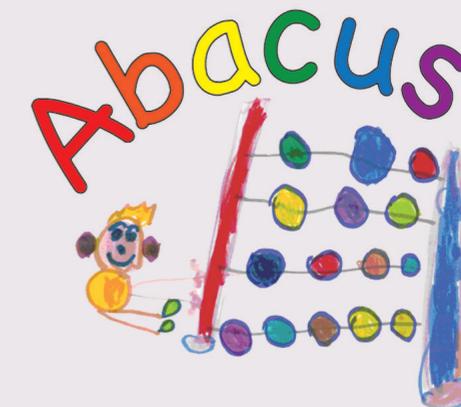
“ Really helpful and informative, relaxing and proactive - thoroughly enjoyable! ”  
Tara, class teacher

“ Well paced delivery and lots of opportunity to ask specific questions - Excellent! ”  
Rachel, SENCO

“ Reports are provided in a timely manner and are easy to read, understand and implement ”  
Cassie, Headteacher

“ Your assistance with writing MEP's is invaluable in securing funding and ensuring that the provision for our most vulnerable children means that they make the most progress possible ”  
Vicky, SENCO

“ Anna you are a star! You give well thought out, relevant advice and support every time! Thank you! ”  
Em, Class teacher.



## Abacus Education Consultants

**Specialist support for all SEND:**  
Cognition and Learning, SEMHD,  
Communication and Interaction  
and Sensory needs.

## Your requirements

We are a proactive service supporting pupils, schools and parents offering timed sessions according to need. In order to meet your requirements we are able to offer:

- Full consultation sessions: Up to 4 hours directed work and 3 hours preparation/report writing;
- Half consultation sessions: Up to 2 hours directed work and 1.5 hours preparation/report writing;
- Training packages: Charged according to content and number of participants;
- Intervention delivery: Charged according to content and number of participants.

Please contact us for more information regarding times and cost.

## For further information contact us at

Abacus - SEND Consultant Teachers  
Service Leader - Anna Gill: BA(Hons); PGCE; MEd; AMBDA  
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Email: [anna.abacus@outlook.com](mailto:anna.abacus@outlook.com)





## Working with schools to promote inclusion

Abacus is an outreach support service offering high quality consultation supporting pupils with SEND in mainstream schools. We help teachers to develop inclusive classrooms using specialised teaching strategies and clear, effective and manageable Multi-Element Plans (MEPs) or individual learning plans.

We believe that essential to effective learning is a safe, supportive and disciplined learning environment that respects:

- The rights of all pupils to learn;
- The rights of teachers to teach;
- The rights of all to be safe.

Our service supports school staff to develop detailed and effective target based plans for pupils. Abacus consultants work collaboratively with school staff and, when appropriate, other agencies to assess the pupil's needs through a functional assessment and the development of a Multi-Element Plan (MEP).

## What we do

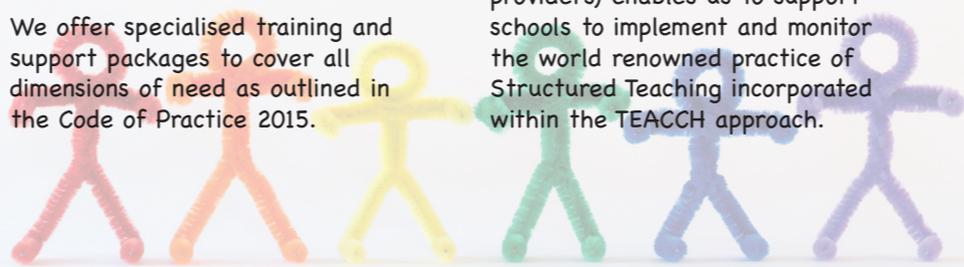
We work with pupils with varying needs, supporting school staff to understand the nature of SEND and how to support the pupils in the mainstream classroom.

We support pupils to achieve and succeed at school - we work with pupils, families and school staff - building friendships, boosting confidence and helping them enjoy school life.

We offer specialised training and support packages to cover all dimensions of need as outlined in the Code of Practice 2015.

Associative Membership of the British Dyslexia Association (AMBDA) and an Assessment Practising Certificate (APC) accredits us to formally diagnose Specific Learning Difficulties/ Differences (SpLD), such as dyslexia and dyscalculia, and support schools to implement BDA recognised effective practices.

Specialist autism training from Priors Court (the only UK accredited providers) enables us to support schools to implement and monitor the world renowned practice of Structured Teaching incorporated within the TEACCH approach.



## Our support packages

We offer consultation and advice personalised to casework needs as well as training programmes, 1:1/group specialist teaching and intervention support and supporting the SENCO in role. Examples of support include:

### Consultation and casework:

- Assessment and identification of needs
- SASC approved diagnosis of SpLD (such as dyslexia and dyscalculia)
- Functional behaviour assessments and MEP/target plans
- Classroom strategies and resources
- Positive skills programmes e.g.
  - o Social skills development
  - o Fine motor skills
  - o Task completion (TEACCH for ASD)
  - o Attention, concentration and listening (ADHD)
  - o Information auditory processing
  - o Pre learning and basic skill development (SpLD)

### SENCO admin support:

- Identification and assessment for SEND
- EHCP requests and annual reviews
- Funding requests
- Provision mapping
- Monitoring and evaluating SEND provision
- Policy writing
- Code of practice and LA compliance

### Training:

- An Introduction to SEND in the Mainstream Classroom
- Supporting pupils with specific needs:
  - o The Dyslexia Friendly Classroom (including dyscalculia)
  - o The Autism Friendly Classroom
  - o Advanced Support for Learners with Higher ASD Needs
  - o Learning with ADHD
- Attachment Difficulties
- Precision Teaching
- Pre Reading Skills: A Phased Intervention for Basic Literacy Acquisition
- Functional Assessment Analysis and Effective Targeted Planning
- Promoting Positive Behaviour in the Classroom

### Intervention support:

- Planning, monitoring and impact evaluation
- Specialist teaching sessions for pupils with SpLD (school or parent funded)
- Follow up support for specialist programmes (e.g. Colourful Semantics (SALT); ASD needs)
- PECS for developing communication skills

### Support for teachers:

- Inclusive classrooms
- Classroom management
- Teaching and learning and planning for SEND

Due to the comprehensive support we offer not all packages are listed. Support is tailored to the needs of each child and school so please do contact us to see how we can be of help.

